

First Give Theory of Change

Inputs	Activity	Mechanisms of Change	Short term outcomes	Medium term outcomes	Impact
<ul style="list-style-type: none"> • First Give central team • First Give facilitators • First Give lead and class teachers • First Give programme resources • First Give website and Teacher Hub • First Give Board of Trustees • Funding for First Give grants • Charity representatives 	<p>> First Give programme delivery (with full year groups in curriculum time):</p> <ul style="list-style-type: none"> • Teacher support (PC, CTB, MPC, troubleshooting) • First Give facilitated sessions (Assembly, PSW, Final) • Teacher led lessons (1-8) • Students learn about social issues • Students research local charities • Charity meeting • Students plan and carry out social action projects • Students create, practice, and deliver presentations <p>School recruitment activity School retention activity Programme Improvement activity</p>	<p>Young People (<i>we believe young people are vital in driving social change and improvement</i>)</p> <ul style="list-style-type: none"> • Young people feel a spark of social conscience • Young people feel inspired by local charities • Young people feel a sense of agency and respect • Young people feel supported to take action • Young people feel confident of the impact of their actions • Young people feel a sense of enjoyment • Young people feel a sense of achievement and purpose <p>Schools (<i>we work in partnership with schools because this is where children/young people are, and with full year groups to ensure all young people have the opportunity to participate</i>)</p> <ul style="list-style-type: none"> • Schools commit to delivering the First Give programme • SLT buy into the programme ethos • Class teachers buy into the programme ethos • Schools feel supported to deliver a well-coordinated programme • Schools give students autonomy <p>Charities (<i>students work with charities because they have existing strategies to tackle social issues</i>)</p> <ul style="list-style-type: none"> • Charities feel enthusiastic about engaging young people • Charities feel confident to engage with young people • Charities understand the First Give model 	<ul style="list-style-type: none"> • Young people improve awareness of social issues affecting their community • Young people improve awareness of how charities help people in their community • Young people are more confident in their ability to help others in their community • Young people develop key skills¹ • Young people increase empathy <ul style="list-style-type: none"> • Schools support and encourage their students to tackle social issues • Schools engage with members of their local community/charities/the wider parent body <ul style="list-style-type: none"> • Charities receive awareness of their cause and work • Charities receive funding and other support towards their work through youth social action • Charities receive funding through First Give grants 	<ul style="list-style-type: none"> • Young people are more motivated and equipped to make the lives of others better • Young people are more likely to take action² to collectively or individually support causes they care about <p><i>To be finalised in line with strategic and programmatic planning</i></p> <p><i>To be finalised in line with strategic planning</i></p>	<p>More people habitually take action, collectively or individually to support causes they care about.</p>
<p>These elements are within First Give's sphere of control</p>					

-----ACCOUNTABILITY LINE-----

¹ We have identified 5 key skills which we believe First Give develops in young people: Presentation skills; Teamworking skills; Leadership skills; Research skills; Project Planning skills. These are the skills we measure, however we are aware that young people will develop additional skills through participation.

² By "take action" we mean to take practical action to make a positive change in society, for example donating money, campaigning, fundraising, raising awareness or volunteering